

Presentation	<i>Not observed</i>	<i>More emphasis</i>	<i>Accomplished very well</i>
9. Projected voice so easily heard	1	2	3
10. Used intonation to vary emphasis	1	2	3
11. Explained ideas with clarity	1	2	3
12. Maintained eye contact with students	1	2	3
13. Listened to student questions & comments	1	2	3
14. Projected nonverbal gestures consistent with intentions	1	2	3
15. Defined unfamiliar terms, concepts, and principles	1	2	3
16. Presented examples to clarify points	1	2	3
17. Related new ideas to familiar concepts	1	2	3
18. Restated important ideas at appropriate times	1	2	3
19. Varied explanations for complex and difficult material	1	2	3
20. Used humor appropriately to strengthen retention & interest	1	2	3
21. Limited use of repetitive phrases & hanging articles	1	2	3

Comments:

*Reviewed an online course.
Engaged students in high level
discussions.*

Instructor – Student Interactions

Not Observed More Emphasis Accomplished Very Well

22. Encouraged student questions	1	2	3
23. Encouraged student discussion	1	2	3
24. Maintained student attention	1	2	3
25. Asked questions to Monitor students' progress	1	2	3
26. Gave satisfactory answers to student questions	1	2	3
27. Responded to nonverbal cues of confusion, boredom, & curiosity	1	2	3
28. Paced lesson to allow time for note taking	1	2	3
29. Encouraged students to answer difficult questions	1	2	3
30. Asked probing questions when student answer was incomplete	1	2	3
31. Restated questions and Answers when necessary	1	2	3
32. Suggested questions of limited interest to be handled outside of class	1	2	3

Comments:

stimulated discussion through discussion board.

Instructional Materials & Environment	<i>Not Observed</i>	<i>More Emphasis</i>	<i>Accomplished Very Well</i>
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33. Maintained adequate classroom facilities	1	2	3
34. Prepared students for the lesson with appropriate assigned readings	1	2	3
35. Supported lesson with useful classroom discussions and exercises	1	2	3
36. Presented helpful audio-visual materials to support lesson organization & major points	1	2	3
37. Provided relevant written assignments	1	2	3

Comments:

Content Knowledge and Relevance	<i>Not observed</i>	<i>More emphasis</i>	<i>Accomplished very well</i>
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38. Presented material worth knowing			X
39. Presented material appropriate to student knowledge & background			X
40. Cited authorities to support statements			X
41. Presented material appropriate to stated purpose of the course			X
42. Made distinctions between fact & opinion	X		
43. Presented divergent view-points when appropriate	X		
44. Demonstrated command of subject matter			X

Comments:

- 1 What overall impressions do you think students left this lesson with in terms of content or style?
Outstanding presentation & material.
- 2 What were the instructor's major strengths as demonstrated in this observation?
Organized, detailed, knowledgeable

- 3 What suggestions do you have for improving upon this instructor's skills?
NO SUGGESTIONS FOR IMPROVEMENT.
- 4 As the faculty member receiving this evaluation, please comment here:
I agree with comments. NO additional comments
- 5 Date and time of peer evaluation meeting: *2-22-2017*

Faculty Mentor Signature: *Wanda M. Williams WMB*

Faculty Peer Evaluator Signature: *Christa Beckmann*