

Course No: 57: 705:405
Course Title: Community Health Nursing and Global Health – Theory

Faculty: **Wanda M. Williams, PhD, RN, WHNP-BC**

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Office Hours: By appointment

Credits: 3 **Course Schedule:** **Time:**
Semester Offered: Spring 2014
Location: Rutgers University - Camden
Room Assignment:

Prerequisites: 705:401, 402, 403, 404

Co-requisites: 705:406

Course Description:

This course is intended to introduce baccalaureate nursing students to the concept of the community as a client system, and to the roles and responsibilities of nurses in the promotion and maintenance of population health in both the local and global community. The course incorporates nursing, public health, and epidemiological theory and science in the study of community and global health. Emphasis is on health promotion, health maintenance, disease prevention, and cultural competence in the care of individuals, families, groups, and communities in their homes and in community settings. Strategies of primary, secondary, and tertiary prevention and the concept of community assessment will be utilized in the development of an educational intervention.

Global health goals and threats will be presented, as will be the impact of political, economic, social, environmental, and cultural concerns on the health of the local community. The needs of vulnerable populations will be addressed and the nursing implications in environmental health, migrant and rural health, emergency planning, bioterrorism and disaster response will be explained. The role of the professional nurse in various community settings, such as the school, workplace, hospice, senior and community health centers and homeless shelters will be examined.

The following *goals* of community/public health nurses will be emphasized:

1. The importance of understanding cultural competence in the care of diverse and vulnerable populations;
2. The need to identify and address the issues of public concerns, and;
3. The need to be actively involved in civic engagement activities within the community, which are central to community/public health nursing.

Course Objectives: Upon completion of the course the student will be able to:

1. Integrate concepts from nursing knowledge, theory and research, including the ANA Standards of Professional Nursing Practice and Quad Council Public Health Nursing Competencies with content from the humanities and sciences to assess and evaluate the needs of communities and diverse populations.
2. Integrate epidemiology, public health science, cultural competence and a global perspective in the assessment and maintenance of population health and health promotion.
3. Explain the relationship between the environment and human health and disease, noting genetic and genomic susceptibilities to environmental influences.
4. Examine the role of the nurse and discuss appropriate nursing interventions that promote and maintain the health of individuals, families, groups and communities.
5. Evaluate strategies that can be used in the community to improve the health status and eliminate health disparities affecting vulnerable populations.
6. Develop strategies to assess the health needs of communities including the evaluation of data from all relevant sources, including technology, to inform the delivery of care.
7. Demonstrate the ability to develop, implement and evaluate a population based educational program that enhance the well-being of designated group within the community.
8. Evaluate how disasters affect people and their communities, and the appropriate nursing interventions in response to catastrophic emergencies.
9. Explore the impact of sociocultural, economic, legal, and political factors influencing healthcare delivery and practice.
10. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.
11. Use an ethical framework to evaluate the impact of social policies on health care, especially for vulnerable populations.
12. Recognize the impact of attitudes, values, and expectations on the care of the very young, frail older adults, and other vulnerable populations.
13. Examine the process of organ and tissue donation and recovery; and the ethical & legal concepts related to organ donation and procurement; and the role of the nurse in obtaining consent for organ and tissue donation.

Course Requirements & Expectations:

In addition to meeting all course objectives, students are expected to adhere to the policies and procedures in this syllabus and those of the School of Nursing. Please consider the following as useful information to maximize your potential for success in this course:

1. Academic Integrity:

Students are expected to understand and strictly adhere to the university policies on Academic Integrity and Student Codes of Conduct during the semester. These policies can be accessed at <http://academicintegrity.rutgers.edu/academic-integrity-at-rutgers>

2. Student Handbook: Nursing Students are encouraged to read and be familiar with all nursing policies and procedures regarding student conduct, attendance and professional behavior as indicated in the Rutgers, School of Nursing-Camden Student Handbook. The School of Nursing-Camden Student Handbook can be accessed at: <http://nursing.camden.rutgers.edu/current-students/school-nursing-student-handbook>

3. Attendance: Class attendance is vitally important. Students are expected to attend all lectures, to be on time, and to stay for the entire class. If unable to attend class, students are expected to inform the course professor by email prior to the scheduled class or as soon as possible thereafter. It will be the student's responsibility to obtain class notes from a classmate. Attendance may be taken at random times during the class at the discretion of the course professor.

4. Class Preparation: In order for students to be successful in this class it is important that you read the required readings from the textbook, journal articles, and any assigned websites as listed within the course syllabus. Preparing for class by reading the assigned reading material in advance will enable students to contribute to class discussion. Past experience has shown that students who come prepared to class with reading assignments completed will be more successful in their academic pursuit.

5. Cell Phones and other Electronic Communication Devices: As a courtesy to both faculty and students, all portable cell phones, Blackberries, I-pods, I-phones, etc. must be placed on quiet or vibration status before lecture officially begins. When class is in session, the use of Instant Messenger type communication systems, playing games, and watching video clips on laptop computers, and text messaging on cell phones is unprofessional and a distraction to faculty and other students. Thus, they are prohibited during all lecture sessions **EXCEPT** in cases when the professor indicates students may use these devices (i.e. use of clickers for student learning activities).

6. eCollege: This course is supplemented by eCollege which contains the syllabus, weekly slides/handouts for students to download/print, required and recommended reading assignments, supplemental resources, assignment guidelines, and important announcements. ALL students are required to be familiar with the use of eCollege; online tutorials and help-lines are available for students who encounter technical difficulties. **Announcements will be made on eCollege and it is the responsibility of the student to check eCollege frequently for announcements, changes, etc.** It is also the *responsibility of the student* to ensure that he/she has a valid Rutgers email address and to check his/her emails frequently for communications from the course professor. DO NOT use personal email addresses as they often wind up in a spam folder. Please ensure that your **FULL NAME** is in the email when writing the course professor.

7. **Test & quizzes:** Answers on the scanner sheet are final. Only the answers written on the scanner sheet will be graded. Absolutely no grades will be sent to students via email. In the interest of fairness to all students, verbal grades will not be provided before the exam scores are posted. Exam grades will be posted on the course eCollege website.
8. **Professional Conduct:** It is an expectation that students will conduct themselves in a professional manner in class.
 - a. Students are entitled to receive instruction free from interference by other class members. Interference is defined as side conversations, lateness, walking out and in the room while class is in session, etc. Students are asked not to talk with other classmates while the instructor or another student is speaking.
 - b. Announcements will be made promptly at the start of class and will not be repeated for late arrivals. Students who are late need to obtain this information from other classmates. Again, this is the student's responsibility.

9. **STUDENT SERVICES:**

Accommodations due to Disability

Each semester, students are responsible for requesting a memorandum/letter from the *Office of Disability Services* (<https://ods.rutgers.edu/>) to notify faculty of their requested individual accommodations. This should be done at the start of each semester. **Phone:** 848-445-6800
It is the RESPONSIBILITY OF THE STUDENT to ensure that he/she obtain the required letter of accommodation and notify the course professor in a timely manner.

Counseling and Mental Health Services

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with the instructor and/or seek confidential assistance at Rutgers Student Health Services (856) 225-6005, visit their web site for more information (<http://healthservices.camden.rutgers.edu>). Rutgers Student Health Services offers a full range of medical, counseling and psychological, and health outreach, promotion, and education services to Rutgers students. Rutgers Health Services cares for the whole student body, mind, and spirit.

The **Dean of Student office** assists students having difficulties due to reasons beyond her or his control; whether due to medical, emotional, psychological, familial or financial reasons. If you find yourself struggling or needing additional help beyond faculty assistance, please contact the *Dean of Students* (<http://deanofstudents.camden.rutgers.edu>) who can connect you to various networks of support and resources (856-225-2825).

10. **Cancellation of Classes:** In the event class is cancelled due to unforeseen circumstances (i.e. inclement weather), class MAY be conducted online via the *ClassLivePro* function within the eCollege course platform (under the 'live' tab across top of screen). If this occurs, an announcement and email will be sent to students regarding a synchronous online class (*class at the same time as the regular face-to-face class on campus but online*) or an asynchronous class (*pre-recorded lecture for students to download and watch/listen at his/her convenience*). It is the responsibility of the student to ensure that he/she checks for announcements in the eCollege course

and his/her emails for communication from the course professor regarding the cancellation of classes and any synchronous or asynchronous classes scheduled.

****Disclaimer:** The course faculty reserves the right to revise or make changes to the syllabus and/or assignments as warranted thought-out the course.

Teaching Strategies

Lecture, videos, audio-visual aids, discussion, group and independent assignments, online assignments, eCollege

Interactive projects within the community

Required Textbook:

Maurer, F. A., & Smith, C. M. (2013) *Community/Public Health Nursing Practice* (5th ed). St Louis, MO: Saunders. (Paperback)

Optional Resource:

Stanhope, M., & Lancaster, J. (2010). *Foundations of nursing in the community: Community oriented practice* (3rd ed.). St Louis, MO: Mosby. (Paperback)

RECOMMENDED TEXTBOOK:

American Psychological Association (2005). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC.

Recommended Websites:

<http://wonder.cdc.gov/>

http://www.cdc.gov/nchs/healthy_people/hp2010/data2010.htm

<http://www.census.gov/>

<http://quickfacts.census.gov/qfd/index.html>

<http://americannutritionassociation.org/newsletter/usda-defines-food-deserts>

<http://www.cshp.rutgers.edu/>

<http://www.countyhealthrankings.org/>

<http://www.countyhealthrankings.org/roadmaps/action-center/assess-needs-resources#activity-1873>

Student Evaluation:

Assignment	Percentage	Due Date:
Public Service Announcement (PSA) & Media Minute	5%	
Test (x 3 @ 20% each)	60%	

• Proctored HESI Exam	10%	
Community Assessment (group project)	10%	
Civic Engagement Project (♦)	10%	
Attendance & Class participation	5%	
Total	100%	

Note:

All assignments are due on the date specified unless the student has corresponded with the Professor (prior to the due date) and a new submission date has been negotiated. Late papers/assignments will receive a *5 point* deduction per day until received.

Written Papers:

All papers handed in must follow the guidelines for writing manuscripts/papers and referencing in text and reference list (see 6th edition of the American Psychological Association Manual).

Make-up Policy

A grade penalty will be assigned for late assignments. An assignment or exam that needs to be made-up may be subjected to a point reduction at the discretion of the faculty depending on the circumstance.

Grading

Passing grades in Nursing (705) courses are a C+ or higher.

- A 100 - 90
- B+ 89 - 85
- B 84 - 80
- C+ 79 - 75
- F ≤ 74 (Failing)



Course Evaluation

Students are expected to comment about their experiences in the classroom and to provide feedback on the quality of instruction in the course through the *Student Instructional Rating Survey [SIRS]* (a University-wide survey). SIRS is conducted at the end of every semester by the Center for Teaching Advancement and Assessment Research. When the course evaluation survey is launched for a semester, students will be contacted through e-mail from the CoursEval System (<https://sirs.ctaar.rutgers.edu/>). That system will include a list of surveys that are available for completion, and will also include student log-on information. Students can change their passwords whenever the survey is active. Depending on response rate, surveys typically remain open for 2-4 weeks.

The course evaluation process is central to Rutgers' efforts to ensure that instruction at the University continues its history of excellence. School instructors and administrators take the information and feedback received from students very seriously. It is the expectation that all students complete all required course evaluation surveys while enrolled in courses at Rutgers University. The online course evaluation system provides security and confidentiality that far exceeds that which is possible with the paper and pencil method. Students can participate in the surveys with complete assurance that their responses will remain *confidential*.

♦ **Civic Engagement Projects will be conducted at several community sites, such as:**

1. The Food Trust (<http://thefoodtrust.org/about/mission>)
2. Nurse-Family Partnership of New Jersey
(<http://www.nursefamilypartnership.org/locations/New-Jersey>)
 - Pregnancy assistance for first-time moms
 - Prenatal assistance program
3. Camden County Department of Health and Human Services
 - Camden County Division of Community Health Services
 - (*)TANF Initiative for Parents (TIP) [(*)Temporary Assistance for Needy Families (TANF)]
4. Camden New Jersey Food Pantry (Pantries), Soup Kitchens

(Insert Course Calendar here)