

Student Instructional Rating Survey (SIRS)

Research & EBP Nursing 57:705:411:02 Fall 2018 – Traditional						
Response Rate / Total: 25 out of 26	Teaching Effectiveness			Course Quality		
	Section 3.72	Course 3.49	Dept 4.31	Section 3.20	Course 3.33	Dept 4.27
Weighted Means:						
University-wide Instructor Questions:	Section	Course		Dept		
1. The instructor was prepared for class and presented the material in an organized manner.	3.88	3.71		4.44		
2. The instructor responded effectively to student comments and questions.	3.88	3.66		4.42		
3. The instructor generated interest in the course material.	4.24	3.79		4.50		
4. The instructor had a positive attitude toward assisting all students in understanding course material.	4.00	3.98		4.54		
Student Comments:						
<ul style="list-style-type: none"> • "She told us how important research is in nursing field " • "The instructor is very knowledgeable and discussed some of her own research which intrigued me." • "I liked reading all of the research articles and completing the research in news project" • "Personally, I didn't like anything about this class, I thought it was a waste of time and it has taught me nothing useful that I can use in my future in nursing. I hate the class but liked the professor a lot. " • "I liked that the professor was quick at responding and that she graded fairly. " • "research in the news assignment " • "I enjoyed learning what it means to conduct evidence-based research. Allowing us to complete research projects that we are interested in helped gain my interest." • "The thing I enjoyed then most was the research in the news presentations/papers." • "I like that the tests were on-line and we were allowed to use resources during test taking. " • "I enjoyed learning what it means to conduct evidence-based research. Allowing us to complete research projects that we are interested in helped gain my interest." • "I have a better understanding of research " • "I think this course made me more interested in research news articles. " • "It has encouraged me to continue with research during my career as a nurse to keep up on health issues and what's going on in society. " 						

(*) Had to take medical leave half-way through the semester

**Nursing of Women and the Childbearing - 57:705:380:01
Fall 2018 - ABS**

Response Rate / Total: 43 out of 61 (70%)	<table border="1"> <thead> <tr> <th colspan="3">Teaching Effectiveness</th> <th colspan="3">Course Quality</th> </tr> <tr> <th>Section</th> <th>Course</th> <th>Dept</th> <th>Section</th> <th>Course</th> <th>Dept</th> </tr> </thead> <tbody> <tr> <td align="center">2.76 (*)</td> <td align="center">2.76</td> <td align="center">4.31</td> <td align="center">2.68</td> <td align="center">2.68</td> <td align="center">4.27</td> </tr> </tbody> </table>					Teaching Effectiveness			Course Quality			Section	Course	Dept	Section	Course	Dept	2.76 (*)	2.76	4.31	2.68	2.68	4.27
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<ul style="list-style-type: none"> • “Dr. Williams' humor and personality. She is confident, compassionate, and positive.” • "I liked how Dr. Williams made the lecture interactive and engaged the class with quizzing and passing around objects to enhance our comprehension of the subject being taught. " • The instructor provided supplemental resources for our own knowledge and use on Canvas (e.g. articles, videos, etc.). • “Using Socratic to do practice questions during the lectures, more of that would be great (if time permits).” • She asked us Socratic questions in between PowerPoints to make sure we understood the lesson before moving forward • “I enjoyed learning the material for this course. I liked the Socrates questions in the PowerPoint.” • "I was very excited about the subject matter. My wife gave birth during the semester and I have enjoyed being able to apply the knowledge I gained to her care." • "I liked the material in this course and the way it was represented to us. We were able to learn the different breakdowns of maternity and learned them in an order of highest priority (chronologically out of order), and in a fashion for it to benefit us during clinicals. I enjoyed the lectures and course and plan to pursue more learning in the area. " • "My favorite thing about this course was the subject matter. I had a strong interest in the course.” • Dr. Williams is a friendly person and I appreciate her ability to enforce basic rules such as classroom etiquette while in the testing setting. I also found the Socratic questions Dr. Williams included in class to be helpful in terms of seeing how well I retained the information we just reviewed. • I love our teacher she was very confident! 																							

(*) Had to take medical leave half-way through the semester. I was informed by several students in this cohort that they were used to previous faculty “Teaching to the test,” expected me to do the same.