

Course Title & Number: Seminar on Professional Nursing (50:705:101)

Semester: Fall 2019

Credit: 3 credits

Course Hours: **Day:** Wednesday **Time:** 8:00am – 10:50am

Pre-requisite Courses: None

Co-requisite Courses: None

Location: Business School (BSB)
Room # 134

Faculty: **Wanda M. Williams, PhD, RN, WHNP-BC**

Assistant Professor

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Other days by appointment **only**

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Course Description:

This introductory non-clinical course in nursing is designed to provide the student with a foundation in nursing knowledge that will provide the basis for ensuing theory and clinical nursing courses. Major foci will be the discipline and profession of nursing, its history, its conceptual and theoretical structures, and the patterns of knowledge needed for developing the science and practice of nursing. It will require the integration of previously acquired knowledge in the sciences, arts, and humanities, and will introduce basic concepts in epidemiology, demographics, cultural competence, as well as the knowledge necessary for a beginning understanding of the research process, and for development of interpersonal and interdisciplinary communication skills. The ethics and values of the profession as well as the scope of practice and other legal and regulatory aspects will be introduced. Current issues in nursing and the many roles of the baccalaureate prepared professional nurse will be examined and discussed as the student begins the transformation from layperson to professional nurse and becomes a self-reflective, accountable, lifelong learner given to self-appraisal as she/he navigates the route to achieving the terminal objectives of the curriculum.

Objectives:

Upon completion of this course, the student will be able to:

1. Articulate the roles and responsibilities of the professional nurse compared to other members of the healthcare team (I, VIII).
2. Understand the historical evolution of the discipline and profession (I, VIII).
3. Explore the conceptual and theoretical structures and patterns of knowledge that contribute to the science of nursing (I, VIII).
4. Describe the process of critical thinking and the nursing process (I, II, III, VI, VIII, IX).
5. Discuss state and national statutes and regulations that define the profession such as: Code of Ethics, Standards of Nursing Practice and other legal and regulatory aspects of providing nursing care (I, II, III, V, IX).
6. Describe nursing's advocacy role in caring for diverse populations across the lifespan, accounting for health status, culture, spirituality, and other individual and group characteristics and needs (I, VI, VIII, IX).
7. Develop beginning interpersonal and interdisciplinary interaction and communication skills (I, II, VI, IX).
8. Perform literature searches using various data bases that contribute to evidence-based practice (I, II, III, VI, VIII, IX).

9. Examine selective issues in nursing such as: safety and quality (QSEN), genetics/genomics and nursing, IOM Report on The Future of Nursing (2010), Healthy People 2020, health disparities and health informatics/technology integration (I, II, III, IV, VII, VIII, IX).
10. Understand the terminal objectives of the curriculum and how the student will prepare to become a life-long learner to foster professional growth and development (I, IX).

Methods of Instruction:

Lecture/discussion, videos, reading of scholarly written papers/articles, independent and group assignments, peer evaluations, on-line and/or in class discussions, and guest speakers.

This is a writing intensive course. The writing focus in this class will be aimed at the historical evolution of the nursing profession, as well as key nursing issues that has implications on nursing practice and standards of care.

Required Textbooks:

1. Hood, L. (2018). Leddy & Pepper's Professional Nursing (9th ed.). Philadelphia, PA: Wolters Kuwer. ISBN-13: 978-1496351364
2. American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author. ISBN: 978-1-4338-0561-5

Optional Additional Resources:

1. Black, B.P. (2017). Professional Nursing Concepts and Challenges (8th ed). St. Louis, MI: Saunders. ISBN-13: 978-0323431125
2. Zerwekh, J., & Garneau, A. Z. (2018). Nursing today: Transition and trends (9th). St. Louis, MI: Elsevier. ISBN-13: 978-0323401685
3. Carnegie, M. E. (2000). The Path We Tread: Blacks in Nursing Worldwide, 1854-1994. Sudbury, MA: Jones & Bartlett Publishers. ISBN-13: 978-0763712471

Websites Resources:

1. How to Recognize Plagiarism: <http://library.camden.rutgers.edu/EducationalModule/Plagiarism/>
2. APA Style: <http://apastyle.org/learn/tutorials/basics-tutorial.aspx>
3. APA (American Psychological Association) via Purdue Owl: <https://owl.english.purdue.edu/owl/resource/560/01/>

SELECTED WEBSITES WHICH ARE HELPFUL FOR COURSE ASSIGNMENTS:

- American Association of Colleges of Nursing - - - <http://www.aacn.nche.edu/>
- American Academy of Nursing - - - <http://www.aannet.org/>
- American Nurses Association (ANA) - - - <http://www.nursingworld.org/>
- Barbara Bates Center for the Study of the History of Nursing - - - <http://www.nursing.upenn.edu/history/Pages/Mission.aspx>
- Center for Nursing Advocacy - - http://www.nursezone.com/nursing-news-events/more-news/center-for-nursing-advocacy-aims-to-improve-professions-media-image_25122.aspx
- Institute of Medicine - - - <http://iom.nationalacademies.org/>
- Institute for Safe Medication Practices - - - <http://www.ismp.org/>

Course Requirements & Expectations:

In addition to meeting all course objectives, students are expected to adhere to the policies and procedures in this syllabus and those of the School of Nursing. Please consider the following as useful information to maximize your potential for success in this course:

1. **Academic Integrity Policy:** The School of Nursing follows the Rutgers, The State University of New Jersey policies/procedures regarding Academic Integrity that can be found at: <http://academicintegrity.rutgers.edu>
2. **Student Handbook:** Nursing Students are encouraged to read and be familiar with all nursing policies and procedures regarding student conduct, attendance and professional behavior as indicated in the Rutgers, School of Nursing-Camden Student Handbook. The School of Nursing-Camden Student Handbook can be accessed at: <http://nursing.camden.rutgers.edu/current-students/school-nursing-student-handbook>
3. **Attendance:** Class attendance is vitally important. Students are expected to attend **all** lectures, **to be on time**, and to stay for the entire class. If unable to attend class, students are expected to inform the course professor by email *prior to* the scheduled class or as soon as possible thereafter. It will be the *student's responsibility* to obtain class notes from a classmate. Attendance will be taken during the class. Class attendance and participation are *essential aspects* of this course.
4. **Class Preparation:** In order for students to be successful in this class it is important that you **read** the required readings and bring them with you to class. Preparing for class by reading the assigned reading material in advance will enable students to contribute to class discussion. Please note that showing up does not equal participation. Experience has shown that students who come prepared to class with reading assignments completed will be more successful in their academic pursuit.
5. **Cell Phones and other Electronic Communication Devices:** As a courtesy to both faculty and students, all cell phones or electronic devices (I-pads, etc.) **must be placed on quiet or vibration status** before lecture officially begins. When class is in session, the use of Instant Messenger type communication systems, playing games, and watching video clips on laptop computers, and text messaging on cell phones is unprofessional and a distraction to faculty and other students. Thus, they are prohibited during all lecture sessions **EXCEPT** in cases when the professor indicates students may use these devices (i.e. use of clickers for student learning activities).
6. **Canvas:** This course is supplemented by the learning platform — Canvas, which contains the syllabus, weekly slides/handouts for students to download/print, required and recommended reading assignments, supplemental resources, assignment guidelines, and important announcements. **ALL** students are required to be familiar with the use of Canvas; online tutorials and helplines are available for students who encounter technical difficulties.
7. **Emails:** Students enrolled in this course are expected to check their Rutgers email accounts and log on to the Canvas online course shell every 24-48 hours to check for updates, announcements, and to access course materials. It is also the *responsibility of the student* to ensure that he/she has a **valid Rutgers email** address and to check his/her emails frequently for communications from the course professor. **DO NOT** use personal email addresses as they often wind up in a spam folder. Please ensure that your **FULL NAME** is on the email when contacting the course professor.
8. **Assignments:** All assignments must be in accordance with **APA** and typed. Submit all assignments under the assignment tab for the individual assignment within Canvas on the date indicated. **Do not** send assignments by e-mail, unless instructed to do so. No assignments will be accepted in class.
 - **All** papers should be scanned through “*Turn-it-in*.” Students will be allowed to view the Turn-it-in originality report. Turn-it-in provides an originality report and similarity index (all final submission must be blue or green). **Yellow, Orange, and Red icon** must be revised before final submission. Because it may take up to 24-hours before re-submission of papers within the Turn-it-in program; please make sure you submit your paper for evaluation by Turn-it-in well in advance of the due date. Papers submitted that are not blue or green will be graded accordingly.
 - The following are *some examples* of plagiarism:
 1. Quoting or paraphrasing material *without* citing the source for the material

2. Quoting a source *without* quotation marks – even if you do cite it
 3. Buying a paper online
 4. Copying or using a paper done by another student
 5. Using a paper you turned in for another class
 6. Citing sources you did not use
9. **Professional Conduct:** It is an expectation that students will conduct themselves in a professional manner in class.
- a. Students are entitled to receive instruction free from interference by other class members. Interference is defined as side conversations, lateness, walking out and in the room while class is in session, etc. Students are asked not to talk with other classmates while the instructor or another student is speaking.
 - b. Announcements will be made promptly at the start of class and will not be repeated for late arrivals. Students who are late need to obtain this information from other classmates. Again, this is the student's responsibility.

Student Services:

1. Office of Disability Services

The Office of Disability Services (ODS) provides students with confidential advising and accommodation services in order to allow students with documented physical, mental, and learning disabilities to successfully complete their course of study at Rutgers University – Camden. The ODS provides for the confidential documentation and verification of student accommodations and communicates with faculty regarding disabilities and accommodations. The ODS provides accommodation services, which can include readers, interpreters, alternate text, special equipment, and note takers. The ODS acts as a signatory for special waivers. The ODS also works with students, faculty, staff and administrators to enforce the American with Disabilities Act of 1990. <http://learn.camden.rutgers.edu/disability-services>

Each semester, students are responsible for requesting a memorandum/letter from the *Office of Disability Services* (<https://ods.rutgers.edu/>) to notify faculty of their requested individual accommodations. This should be done at the start of each semester. **Phone:** 848-445-6800

It is the RESPONSIBILITY OF THE STUDENT to ensure that he/she obtain the required letter of **accommodation** and notify the course professor in a timely manner.

2. Counseling and Mental Health Services

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with the instructor and/or seek confidential assistance at Rutgers Student Health Services (856) 225-6005, visit their web site for more information (<http://healthservices.camden.rutgers.edu>). Rutgers Student Health Services offers a full range of medical, counseling and psychological, and health outreach, promotion, and education services to Rutgers students. Rutgers Health Services cares for the whole student body, mind, and spirit.

3. The **Dean of Student office** assists students having difficulties due to reasons beyond her or his control; whether due to medical, emotional, psychological, familial or financial reasons. If you find yourself struggling or needing additional help beyond faculty assistance, please contact the *Dean of Students* (<http://deanofstudents.camden.rutgers.edu>) who can connect you to various networks of support and resources (856-225-2825).

4. Learning Center Information:

The Rutgers-Camden Learning Center is dedicated to the academic assistance of the Rutgers University student population. They offer a wide range of services such as Individual Course Content Tutoring and assistance with planning, organizing, and writing to name a few.

Website: <http://learn.camden.rutgers.edu/> Phone: 856-225-6442

- 5. Campus Closing or Cancellation of Classes:** In the event a face-to-face class is not possible due to unforeseen circumstances or events (i.e. inclement weather, faculty illness, emergencies), an online assignment will be assigned. If this occurs, an announcement and email will be sent to students regarding this change. It is the responsibility of the student to ensure that he/she checks for announcements in Canvas and his/her emails for communication from the course professor regarding the alteration to any class; which could be conducted through a synchronous or asynchronous platform.

Evaluation Criteria:

Assignment	% of Grade	Due Date:
Attendance, Class participation, and Peer evaluations	10 %	
Nursing Icon Paper (*)	10 %	September 25 th
Class Quizzes (4 quizzes - 5% each)	20%	See Class Calendar
Group Project: Ethical, legal or Political Topic (paper & video) (*)	20%	October 23 rd
Final Issue Paper:	40%	
<ul style="list-style-type: none"> Outline for Nursing Issue Paper with reference page 	5%	
<ul style="list-style-type: none"> Peer review of issue paper draft 	10%	November 6 th
<ul style="list-style-type: none"> Nursing Issue Paper with presentation (*) 	25%	December 4 th
Total	100%	

University requirement: The writing assignments with revisions must comprise at least 40% of the students' final grade for the course. The written assignment in this class = 70% of the student's final grade (*).

Note: All assignments should be **submitted on Canvas** as directed.

All assignments are due on the date specified unless the student has corresponded with the Professor (**prior** to the due date) and a new submission date has been negotiated. Late papers/assignments will receive a **5 point** deduction per day until received.

(*) All students must be in attendance on the last day of class December 4th. A **2-point** reduction will be taken off the final grade for the course for any absences occurring on this day. You must submit some form of documentation to be excuse from this class date.

Written Papers:

All papers handed in must follow the guidelines for writing manuscripts/papers and referencing in text and reference list (see **6th edition** of the American Psychological Association Manual).

Make-up Policy:

- A grade penalty will be assigned for late assignments (see above statement).
- A student receiving a grade ≤ 62 on any written paper will be given the option to re-write the paper, with the understanding that the highest possible grade on any re-written paper will be an **80 (B)**. This only applies to written assignments in this class not quizzes or test.

Disclaimer:

The course faculty reserve the right to revise assignments, alter points or change due dates during the course semester.

Description of Assignments:

Class Participation & Peer evaluation (10%)

Students are expected to come to class prepared to discuss the content for that day. Participation in class discussion should reflect the *assigned readings*. Peer evaluation of assigned papers. Please be mindful and respectful of your classmates. Disagree politely and share the floor with others. Being present in a seat *does not equal class participation*. Class attendance will be recorded weekly.

Nursing Icon Paper (10%)

Each student will select a Nurse Icon to write a brief paper ≤ 3 pages that describe the Nurse Icon background and contributions to nursing. The paper must be completed in APA format (1” margins, double spaced, 12 font) including a cover page & reference page.

Quizzes (20%)

The quizzes will consist of multiple-choice style questions to test the student’s knowledge and comprehension of the **required** readings to ensure students are prepared for class discussion. There will be 4 quizzes given in this course at the *beginning of class* if a student is late or absent they *will forfeit* the opportunity to take the quiz for that day and will not receive any points for that quiz. **An excused absent** will result in an alternative assignment to be determined by the professor, such as, but not limited to an additional paper or class presentation on a selected topic.

Ethical Group Presentation (20%)

Students will be assigned to complete a group project on an **Ethical, Legal, or Political** concept. Students will work together to create and present a video presentation (**Adobe Spark Video**) to the class regarding the assigned topic. The video should be between 10- 20 minutes (questions and answers in class on your topic). Each student must do *their fair share* of the work and have an active role in the presentation. Be mindful that the final grade for this project will be an **individual** grade based on **3-scores**: Faculty (paper 50%), Peer/team members evaluations (25%) and Overall Class evaluation of video (25%)

Issue Paper Outline & Peer Review (15%) & Final Paper (25%). Students will be assigned a topic related to a current issue in nursing and write a paper on that topic. The outline and reference page will be submitted first, a draft copy with peer feedback will be submitted second, followed by the final paper. Students are to incorporate the comments received on the outline and peer feedback into the final paper. The 7-page paper must be completed in APA format (1” margins, double spaced, 12 font) including a cover page & reference page with a *minimum* of four references (not included in page number).

Your paper should be reflective of the key concepts you have learned in this course.
Please make should you proofread and use Grammarly prior to submitting your final paper
A detailed grading rubric is available on Canvas for **all** writing assignments

Grading Scale:

The conversion for these grades in the Rutgers, School of Nursing-Camden:

A	100 to 90
B+	89 to 85
B	84 to 80
C+	79 to 75 (*)

*A minimal grade of a **C+** is required for **progression** in the nursing major.
Any grade ≤ 74.49 is **not** sufficient to continue progression within nursing; and will be recorded in the Registrar office as the actual grade earned in the course

C 74.49 to 69.5

D 69.49 to 59.5
F ≤ 59.49

Course Evaluation

Students are expected and encouraged to comment about their experiences in the classroom and to provide feedback on the quality of instruction in the course through the *Student Instructional Rating Survey [SIRS]* (a University-wide survey). SIRS is conducted at the end of every semester by the Center for Teaching Advancement and Assessment Research. When the course evaluation survey is launched for a semester, students will be contacted through e-mail from the CoursEval System (<https://sirs.ctaar.rutgers.edu/>). That system will include a list of surveys that are available for completion, and will also include student log-on information. Students can change their passwords whenever the survey is active. Depending on response rate, surveys typically remain open for 2-4 weeks.

The course evaluation process is central to Rutgers' efforts to ensure that instruction at the University continues its history of excellence. School instructors and administrators take the information and feedback received from students very seriously. It is the expectation that all students complete all required course evaluation surveys while enrolled in courses at Rutgers University. The online course evaluation system provides security and confidentiality that far exceeds that which is possible with the paper and pencil method. Students can participate in the surveys with complete assurance that their responses will remain *confidential*.

Updated: W. Williams, 08/2019