

Student Instructional Rating Survey (SIRS)

Half of semester taught remotely due to Covid-19 (March – May 2020)

APN Role Transition - 58:705:526:91 (Hybrid) Spring 2020: Graduate						
Response Rate / Total: 9 out of 10	Teaching Effectiveness			Course Quality		
	Section	Course	Dept	Section	Course	Dept
	4.56	4.56	4.51	4.56	4.56	4.40
Weighted Means:						
University-wide Instructor Questions:	Section		Course		Dept	
1. The instructor was prepared for class and presented the material in an organized manner.	4.89		4.89		4.56	
2. The instructor responded effectively to student comments and questions.	4.44		4.44		4.52	
3. The instructor generated interest in the course material.	4.89		4.89		4.60	
4. The instructor had a positive attitude toward assisting all students in understanding course material.	4.44		4.44		4.65	
Student Comments:						
<ul style="list-style-type: none"> • <i>Super well done, I really liked this course. I feel like I know what to expect now.</i> • <i>each course topic is essential for real life practice...the course is perfectly designed and nicely executed to provide important</i> • <i>She is very motivational as a teacher. I really enjoy her.</i> • <i>This course prepared me in transitioning into the APN role and what to expect post-graduation</i> • <i>Dr. Williams is a valued faculty member with great experiences and knowledge to share with her students and colleagues. Always a pleasure having her as an instructor.</i> • <i>Very useful course for APNs transitioning to practice.</i> • <i>Dr. Williams was always prepared despite the changes encountered this semester. Topics were presented in an interesting, practical manner.</i> • <i>It was very helpful and informative to have the group presentations and the guest speakers; excellent resources.</i> • <i>There was quiz content on malpractice insurance and interprofessional collaboration, I would have liked this as a class discussion as opposed to quiz format.</i> • <i>Possibly more interactive feedback regarding resume development. less online discussion, more in-person discussion, may be add a couple more quizzes rather than discussions</i> • <i>It was perfect.</i> 						

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FNP: Women & Perinatal - 58:705:669:91 Spring 2020: Graduate						
Response Rate / Total: 4 out of 4	Teaching Effectiveness			Course Quality		
	Section	Course	Dept	Section	Course	Dept
	3.50	4.25	4.51	3.50	3.50	4.40
Weighted Means:						
University-wide Instructor Questions:	Section		Course		Dept	
1. The instructor was prepared for class and presented the material in an organized manner.	4.00		4.25		4.56	
2. The instructor responded effectively to student comments and questions.	3.75		4.25		4.52	
3. The instructor generated interest in the course material.	4.00		4.38		4.60	
4. The instructor had a positive attitude toward assisting all students in understanding course material.	3.75		4.38		4.65	
Student Comments:						
<ul style="list-style-type: none"> • <i>Dr. Williams is very knowledgeable, she keeps the class organized and focuses on pertinent information for boards and generalized nurse practitioner objectives.</i> • <i>She uses well thought out power points, pictures, and videos to present material.</i> • <i>The case studies helped to understand the material better</i> • <i>Her course shell is well organized for easy access. she also uses real world examples from her patients to help us apply the material.</i> • <i>More case studies that are graded to count towards the final grade.</i> 						

Half of semester taught remotely due to Covid-19 (March – May 2020)

Nursing of Women and the Childbearing - 57:705:301:02 Spring 2020: Traditional																							
Response Rate / Total: 29 out of 48 (60%)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3">Teaching Effectiveness</th> <th colspan="3">Course Quality</th> </tr> <tr> <th>Section</th> <th>Course</th> <th>Dept</th> <th>Section</th> <th>Course</th> <th>Dept</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">4.31</td> <td style="text-align: center;">4.61</td> <td style="text-align: center;">4.21</td> <td style="text-align: center;">4.31</td> <td style="text-align: center;">4.58</td> <td style="text-align: center;">4.17</td> </tr> </tbody> </table>					Teaching Effectiveness			Course Quality			Section	Course	Dept	Section	Course	Dept	4.31	4.61	4.21	4.31	4.58	4.17
Teaching Effectiveness			Course Quality																				
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4.31	4.61	4.21	4.31	4.58	4.17																		
Weighted Means:																							
University-wide Instructor Questions:	Section	Course		Dept																			
1. The instructor was prepared for class and presented the material in an organized manner.	4.55	4.68		4.37																			
2. The instructor responded effectively to student comments and questions.	4.52	4.63		4.21																			
3. The instructor generated interest in the course material.	4.39	4.69		4.33																			
4. The instructor had a positive attitude toward assisting all students in understanding course material.	4.41	4.67		4.33																			
Student Comments:																							
<ul style="list-style-type: none"> • Professor Williams was amazing. She was such a kind professor, and really wanted to see her students succeed! • She is very prepared and willing to help the student to succeed. She developed interesting questions for quizzes she also had a lots of practice questions that made very interesting to learn. • Professor Williams creates fun and engaging lectures. She knows the material very well. • The course has greatly impacted my intellectual growth because I have always had interest and zeal in Maternal–Newborn since I started my nursing degree. It was so excited and actually looking forward to taking the class. I learned a lot and have thus prepared me to be a great maternal–Newborn nurse. Professor Williams is a great professor she encourages all student to put effort and be a great nurse. She is awesome. I was glad I took her class. • Motivated me to keep trying when I was doing bad. • Dr. Williams kept me engaged in the learning the material, which made me truly understand what we were learning. • It has been a pleasure to have her as a professor, and I'm really grateful for the opportunity to learn from her and her experiences. • Whether in the classroom or ultimately through conference calls, she always encouraged us to ask any questions because she wanted us to learn this material with the intention of us carrying it beyond just this course. • Dr. Williams allowed ample time for us to present questions and concerns to her. She made herself available and that had a positive effect on my overall experience. • For theory, N/A. My instructor (Wanda Williams) did an amazing job. I loved everything about the way she taught. I would change the clinical situation. I prefer real hand–on experience, even if we had to go outpatient (I think going to Planned Parenthood may be a good outpatient option). I think online clinical is silly. It defeats the purpose of clinical, which is to practice hands–on skills. (Unable to do Clinical due to COVID-19) 																							