

**Seminar Prof Nursing - 57:705:105:01**

**Fall 2020: Undergraduate**

<b>Response Rate / Total:</b>					
<b>20 out of 21 (95%)</b>					
<b>Teaching Effectiveness</b>			<b>Course Quality</b>		
<b>Section</b>	<b>Course</b>	<b>Dept</b>	<b>Section</b>	<b>Course</b>	<b>Dept</b>
<b>4.55</b>	4.58	4.26	<b>4.60</b>	4.43	4.19
<b>Weighted Means:</b>					
<b>University-wide Instructor Questions:</b>		<b>My Section</b>	<b>Course</b>	<b>Dept</b>	
1. The instructor was prepared for class and presented the material in an organized manner.		<b>4.70</b>	4.53	4.38	
2. The instructor responded effectively to student comments and questions.		<b>4.53</b>	4.59	4.32	
3. The instructor generated interest in the course material.		<b>4.58</b>	4.59	4.43	
4. The instructor had a positive attitude toward assisting all students in understanding course material.		<b>4.47</b>	4.69	4.42	
<b>Student Comments:</b>					
<ul style="list-style-type: none"> <li>• I liked the way Dr. Williams taught and presented the information.</li> <li>• The way Dr. Williams encouraged us to stay focus and to keep pushing us to do better.</li> <li>• I liked how, even online, Professor Williams made this class very interactive, and we learned the material that way as well.</li> <li>• I liked this class as it teaches how to become a professional nurse and teaches about ethics and the nursing process. This is a great class to take for all nursing students I wish we had a chance to take in person as I feel you get more knowledge by talking in a group than online.</li> <li>• Everything! She was an amazing professor, and you can tell she really cares about her students and the material she is teaching.</li> <li>• Great professor!</li> <li>• The cooperation that was encouraged between students, from group sessions to our big group project. It helped give a sense of teamwork and interaction with my classmates that other classes couldn't provide due to the pandemic restrictions.</li> <li>• Dr. Williams! I never enjoyed writing, so on the first day when Dr. Williams said this is a "writing-intensive course" I instantly thought I am not going to like this class. But she changed my perspective, and this became <i>my favorite</i> class this semester more interesting.</li> <li>• The assignments she gave made writing more interesting.</li> <li>• This course and Professor Williams was very beneficial to my intellectual growth and progress in the nursing program, and overall.</li> <li>• Professor Williams did a great job this semester and always reminded us to stay positive always gave great advice that I will carry with me throughout my journey.</li> <li>• She pushes you to become the best writer possible. This is a good thing in college.</li> <li>• This course in general, have helped me improve my writing skills and evaluate what makes a strong paper in terms of structure and content.</li> </ul>					

**Rutgers University Student Instructional Rating**

- Dr Williams was a fabulous professor. I enjoyed her lectures and found her to be warm, caring, and very encouraging. I hope all other professors are like her and I hope to have her again.
- Dr. Williams is an amazing professor! You can tell she really loves what she does because it reflects in her teaching style. She was so helpful and gave many words of encouragement which is what any student wants to hear, especially nursing majors. Dr. Williams showed us that nursing is not just limited to patient care and the possibilities for growth are endless. I truly appreciated her as my professor and hopefully, we will keep in touch because I know she will be a great resource as I continue my education.

**Seminar Prof Nursing - 57:705:105:07**

**Fall 2020: Undergraduate**

<b>Response Rate / Total:</b>  <b>10 out of 11 (91%)</b>					
<b>Teaching Effectiveness</b>			<b>Course Quality</b>		
<b>Section</b>	<b>Course</b>	<b>Dept</b>	<b>Section</b>	<b>Course</b>	<b>Dept</b>
<b>4.70</b>	4.58	4.26	<b>4.50</b>	4.43	4.19
<b>Weighted Means:</b>					
<b>University-wide Instructor Questions:</b>		<b>My Section</b>	<b>Course</b>	<b>Dept</b>	
1. The instructor was prepared for class and presented the material in an organized manner.		<b>4.70</b>	4.53	4.38	
2. The instructor responded effectively to student comments and questions.		<b>4.40</b>	4.59	4.32	
3. The instructor generated interest in the course material.		<b>4.70</b>	4.59	4.43	
4. The instructor had a positive attitude toward assisting all students in understanding course material.		<b>4.70</b>	4.69	4.42	
<b>Student Comments:</b> <ul style="list-style-type: none"> <li>• She encourages to do further research on the topic and how it applies in real life as we are soon to be nurses.</li> <li>• Professor Williams encouraged me to grow and progress by teaching me new concepts about the nursing profession, she also taught me strategies to be successful in future nursing courses.</li> <li>• Very active with students.</li> <li>• She was very big on teaching us about time management right off the bat when the semester began so that we would be able to work efficiently.</li> </ul>					

**Research & Evidence-Based Nursing Practice - 57:705:411:01  
Fall 2020: Undergraduate**

<b>Response Rate / Total:</b>  <b>32 out of 32 (100%)</b>	<b>Teaching Effectiveness</b>		<b>Course Quality</b>			
	<b>Section</b>	<b>Course</b>	<b>Dept</b>	<b>Section</b>	<b>Course</b>	<b>Dept</b>
	<b>4.16</b>	<b>4.16</b>	<b>4.26</b>	<b>3.97</b>	<b>3.97</b>	<b>4.19</b>
<b>Weighted Means:</b>						
<b>University-wide Instructor Questions:</b>	<b>My Section</b>	<b>Course</b>		<b>Dept</b>		
1. The instructor was prepared for class and presented the material in an organized manner.	<b>4.52</b>	4.52		4.38		
2. The instructor responded effectively to student comments and questions.	<b>4.38</b>	4.38		4.32		
3. The instructor generated interest in the course material.	<b>4.23</b>	4.23		4.43		
4. The instructor had a positive attitude toward assisting all students in understanding course material.	<b>4.22</b>	4.22		4.22		

**Student Comments:**

- I loved how Dr. Williams set up the class and gave us plenty of time to prepare for assignments. I was very worried that I would be drowning in writing papers this semester because of this class but that was not the case at all. She is awesome and I learned a great deal about writing and research in nursing.
- She was very knowledgeable and well prepared. It's easy to tell when a teacher is making up an answer or covering up not knowing (as opposed to stating uncertainty and promising follow-up), and I didn't see that once all semester from Dr. Williams. It gave me confidence that what she was teaching was accurate and valuable, which encouraged greater participation on my part.
- Very interactive, each class we split into break out groups to really apply the material we learned.
- She has a passion for research which made it more interesting.
- She provides clear instruction on what's going to be on the exam. and the student follows the grading rubric will do fine.
- I enjoyed learning the different research frameworks and aspects.
- The organization of the canvas shell.
- I liked that she used our class time to focus on applying what we learned instead of doing three hours worth of PowerPoint.
- I enjoyed the opportunity to work with a group on our final research paper and video.
- I was worried this class was going to be an entire semester focused on how to look things up. I'm glad it focused on evaluating research through different lenses, as well as the frameworks used.

**Rutgers University Student Instructional Rating**

- I enjoyed the course and it gave me a better understanding of research in Nursing and how it applies to EBP in nursing. I have a better understanding of how to critically appraise a study, as well as the different studies that can be conducted. Dr. Williams did a great job at reinforcing material and answering questions.

**Negative comments:**

- I would just prefer not doing group projects during this time.
- I would add more paper than just the two written assignments.
- Tell the students what they want, clearly!
- A little strict on grading regarding her rubric like she would take 5 points off not partially 2–3 points if the APA format is not correct. But overall, I think she is a good instructor.