

Student Instructional Rating Survey (SIRS)

| APN Role Transition - 58:705:526:01 Spring 2021 | | | | | | |
|---|-------------------------------|---------------|-------------|-----------------------|---------------|-------------|
| Response Rate / Total: 10 out of 11 (91%) | Teaching Effectiveness | | | Course Quality | | |
| | Section | Course | Dept | Section | Course | Dept |
| | 4.78 | 4.78 | 4.68 | 4.90 | 4.90 | 4.59 |
| Weighted Means: | | | | | | |
| University-wide Instructor Questions: | Section | Course | | Dept | | |
| 1. The instructor was prepared for class and presented the material in an organized manner. | 4.90 | 4.90 | | 4.69 | | |
| 2. The instructor responded effectively to student comments and questions. | 4.70 | 4.70 | | 4.73 | | |
| 3. The instructor generated interest in the course material. | 4.90 | 4.90 | | 4.69 | | |
| 4. The instructor had a positive attitude toward assisting all students in understanding course material. | 4.90 | 4.90 | | 4.77 | | |
| Student Comments: | | | | | | |
| <ul style="list-style-type: none"> I felt that the course was organized very well. I liked how we had a combination of discussion boards, quizzes, and assignments. The student presentations were great and I learned a lot of information. I enjoyed the guest presentors as well. I liked the discussions we had during the times we met synchronously. Educated on a great deal of information that will be required of graduating DNP students going into practice. Very organized. The information was helpful in completing this degree. Dr. Williams class was very applicable to our future as Nurse Practitioners. We are leaving this class ready to take our boards and enter the workforce. Canvas shell is loaded with important material that will be useful for the next year ahead. Dr. Williams used relevant topics that are very important to help us transition from student to provider. Also presented very important topics for us to think about in terms of long term goals as a nurse practitioner. | | | | | | |
| Negative: | | | | | | |
| <ul style="list-style-type: none"> In regard to the discussion board questions, I would remove the 3 day timeline for peer responses. I would set a deadline but not penalize students for being proactive and getting their assignments completed early. Not take off points for late assignments. Graduate school needs to <i>be flexible</i> for the working student. Maybe a compromise with waiting 24 hrs past the due date to start taking off points. | | | | | | |

**FNP: Women's & Perinatal Care - 58:705:669:01
Spring 2021**

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|---|-------------------------------|---------------|-------------|-----------------------|---------------|-------------|
| Response Rate / Total: 6 out of 6 (100%) | Teaching Effectiveness | | | Course Quality | | |
| | Section | Course | Dept | Section | Course | Dept |
| | 4.17 | 4.17 | 4.68 | 4.00 | 4.00 | 4.59 |
| Weighted Means: | | | | | | |
| University-wide Instructor Questions: | Section | Course | | Dept | | |
| 1. The instructor was prepared for class and presented the material in an organized manner. | 4.20 | 4.20 | | 4.69 | | |
| 2. The instructor responded effectively to student comments and questions. | 4.67 | 4.67 | | 4.73 | | |
| 3. The instructor generated interest in the course material. | 4.17 | 4.17 | | 4.69 | | |
| 4. The instructor had a positive attitude toward assisting all students in understanding course material. | 4.00 | 4.00 | | 4.69 | | |

Student Comments:

- In–depth material which motivates me to pursue this course specialization: Case studies – both in class and assigned. I feel like they were especially helpful in reinforcing material.
- I liked the recorded lectures, case studies to prepare us for exam and during class, and the educational video.
- Allowing myself to think in terms of how to provide holistic health care and incorporate important aspects of women's health into the primary care setting.
- Dr. Williams is an excellent professor, and I learned to gain an appreciation for Women's Health. She was very knowledgeable!
- Excellent course!

Negative:

- Her grading rubric/exams / case studies were not fair, according to instructor boards questions have questions that allow for select all that apply , yet while searching 3 of the latest review books no type of question on practice exam provided that , her rationale was that either you know or you do not the material .
- PowerPoints were difficulty to follow?